

Comprehension with Tully's Alpine Adventure

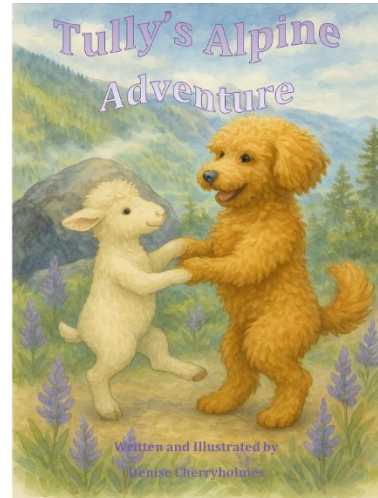
Grade Level: K-3

Subject: Reading / Literature

Duration: 30-40 minutes

Objectives

- Students will listen to or read Tully's Alpine Adventure.
- Students will demonstrate understanding of the story through discussion and questions.
- Students will make personal connections to the characters, setting, and plot.



Materials

- The book Tully's Alpine Adventure (or read-aloud pages/illustrations).
- Chart paper or whiteboard for recording answers.
- Student drawing paper and crayons/colored pencils/watercolors

Lesson Steps

1. Before Reading (Engage - 5 minutes)

- Show the cover of Tully's Alpine Adventure.
- Ask: "What do you think this story might be about? Where do you think the adventure will happen?"
- Introduce the characters briefly: Tully the Goldendoodle, Wooliam (the stuffed lamb), and Lambkin (the real lamb).

2. During Reading (Explore – 15 minutes)

- Read the story aloud, stopping to point out pictures.
- Encourage students to notice details in the illustrations (mountains, rivers, animals).
- Ask one or two “think-aloud” questions as you go: *“Why do you think Tully feels curious here?”*

3. After Reading (Explain & Elaborate – 15 minutes)

Comprehension Questions

Literal Recall (who, what, where):

1. Who are the main characters in the story?
2. Where does Tully go on her adventure?
3. What happens at each place in the story?

Sequence & Cause/Effect:

4. What happens first when Tully begins her adventure?
5. Why does Wooliam (the stuffed lamb) join the adventure?
6. What problem does Tully face, and how does she solve it?

Inference & Connection:

7. How do you think Tully feels during the adventure? What makes you think that?
8. Which part of the story was the most exciting?
9. If you went on an adventure in the mountains, what would you want to see or do?

Assessment

- Participation in discussion and oral responses to questions.
- Get in partners and summarize the story—beginning, middle, end.