

Settings with Tully's Alpine Adventure and Lambkin's Journey

Grade Level: Primary (K–3)

Subject: Language Arts / Storytelling

Length: 30–40 minutes

Objective

Students will learn what a **story setting** is and identify the settings from *Tully's Alpine Adventure* and *Lambkin's Journey*. They will connect story settings to real places in Leavenworth, Washington.

Materials

- *Tully's Alpine Adventure* and the **Lambkin's Journey Map** (watercolor map with numbered locations)
- Chart paper or whiteboard
- Printed or projected watercolor icons of Tully, Wooliam, and Lambkin
- Drawing paper, crayons/colored pencils

Lesson Steps

1. Introduction (5 minutes)

- Read a short section from *Tully's Alpine Adventure*.
- Ask: *Where is Tully in this part of the story?*
- Tell students: *The place where a story happens is called the setting.*

2. Guided Discovery (10 minutes)

- Show students the **Lambkin's Journey Map**.
- Point out key settings where the story takes place:
 1. Cascade High School
 2. Garten Haus
 3. Dan's Food Market
 4. Blue Spirits
 5. Yodelin Patio
 6. Alpen Strasse / Hwy 2
 7. Bavarian Bakery
 8. Schocolat
 9. WorldMark
 10. Jubilee Global Gifts
 11. Wenatchee River Institute
 12. Blackbird Island / Marmot Field
- Ask: *Why do you think these places are important to Lambkin's story?*

3. Activity (10–12 minutes)

- Each student chooses **one setting** from the map.
- Draw **Lambkin, Tully, or Wooliam** in that setting.
- Label the drawing with the place name (ex: “Bavarian Bakery”).

4. Closing Discussion (5 minutes)

- Share drawings as a class.
- Ask: *How would the story change if the setting were somewhere else?*
- Tie back to real life: *Just like Lambkin’s story happens in Leavenworth, your stories happen in places you know too.*

Assessment

- Students can explain that a **setting is where a story happens in pairs or with two different friends.**
- Students must identify at least three correct setting from *Lambkin’s Journey*.

