

Picture Walk Instructions

Tully's Alpine Adventure: Lamb on the Lam

1. Prepare the Book

- Hold Tully's Alpine Adventure so that all children can see the cover.
- Introduce the title, author, and illustrator: *"This story is written and illustrated by Denise Cherryholmes."*



2. Set the Purpose

- Tell students: *"We are going to take a picture walk. That means we'll look closely at the pictures to make predictions about the story before we read the words."*

3. Explore the Cover

- Point out Tully (the goldendoodle) and the Alpine background.
- Ask: *"Where do you think this adventure might take place? What clues do you see?"*

4. Turn Page by Page

- Slowly flip through each page, showing illustrations.
- Pause at key pages (Tully on the train, meeting Rob Johnson, Bavarian village scenes, etc.), Seeing Lambkin for the first time...
- Encourage children to describe what they notice, name characters, and guess what might happen.

5. Model Thinking Aloud

- Share your own predictions: *"I see Tully looking curious—maybe she's about to discover something new."*
- Invite children to build on each other's ideas.

6. Connect to Children's Lives

- Relate the images to experiences students may have: *"Have you ever taken a trip to the mountains or seen snow like this?"*

7. Close the Picture Walk

- Before reading, ask: *"What do you think this story will be about? What kind of adventure will Tully and Lambie have?"*