

Ordinal Numbers with Tully's Alpine Adventure

Grade Level: Primary (K–2)

Subject: Math (Ordinal Numbers)

Book Connection: Tully's Alpine Adventure by Denise Cherryholmes

Objective

Students will learn to identify and use ordinal numbers (first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth) through story events and character activities from Tully's Alpine Adventure, using Lambkin's Journey. This should be a two part lesson with first through fifth one lesson, and sixth through tenth in another lesson. Eleventh and twelfth can be introduced but as a bonus, they not needed for achieving the objective.

Materials

- Copy of Tully's Alpine Adventure
- Map of Lambkin's Journey Number cards (1st, 2nd, 3rd, ... up to 12th)
- Whiteboard or chart paper

Introduction (5 minutes)

1. Show students the map of Lambkin's Journey
2. Ask: "*What do we mean when we say first, second, third in the places Tully and Wooliam saw Lambkin?*"
3. Explain: *Ordinal numbers tell us the order of things: first 1st, second 2nd, third 3rd...*

Guided Practice (10 minutes)

1. Read a short section of the story where Tully and Wooliam go looking for Lambkin.
2. Use character cutouts and place them in a line (Tully, Wooliam, Lambkin, villagers).
 - Ask: "*Who is first in line? Who is second? Who is last?*"
 - Rearrange characters and repeat.
3. Show number cards (1st, 2nd, 3rd, etc.) and match them to the characters in order.

Activity (15 minutes) Map included

1. Ask students:
 - "*Where was Lambkin first?*"
 - "*Where was Lambkin second? And so on . . .*"

Independent Practice (10 minutes)

Closure (5 minutes)

1. Review: *"What does ordinal mean?"*
2. Ask: *"Who was first on the hike? Who was last?"*
3. Connect to real life: *"When you line up for recess, who is first? second? last?"*

Assessment

- Observe student participation during the story activity.
- Check their number identification on the maps, filled in together.

