

Dialogue Lesson: *Tully's Alpine Adventure*

Grade Level: Primary (K–3)

Focus: Understanding & Using Dialogue

Objective

Students will:

- Recognize dialogue (talking parts) in a story.
- Identify how quotation marks show what characters say.
- Practice reading dialogue with expression.
- Create their own short dialogue using Tully, Wooliam, or Lambkin.

Materials

- Excerpt from *Tully's Alpine Adventure* (below)
- Picture of Lambkin (from uploaded sample)
- Chart paper / whiteboard
- Student journals or paper

Lesson Steps

1. Hook (5 minutes)

Show students the picture of **Wooliam** on the last page of the lesson.

Ask:

- “What do you think this little lamb might say if it could talk?”
- Write student ideas on the board in quotation marks.

2. Read Aloud (10 minutes)

Read this excerpt found at the end of this lesson together:

“My stars! You can ttttalk, Wooliam!” stammered Tully.

“Why yes, I guess I can,” said a startled Wooliam, standing up carefully and shaking a lamb’s tail. “Where am I? And did you say snacks?”

Tully blinked several times herself. Then she laughed so hard she fell over backwards, with happy howls floating in the air. “You’re ALIVE!” she said, clapping her paws and handing

Wooliam a chicken star. “You are in the glorious little Bavarian village of Leavenworth, in the Cascade Mountains,” she told him.

“Well, how about that, I guess I am!” replied Wooliam. “Though, Tully, it’s only for a day that I’ll be alive, mind you,” he cautioned; “but our magical day will be filled with memories to last for a lifetime.”

3. Discussion (5 minutes)

- Who is talking in this passage?
- How can you tell where dialogue begins and ends?
- What do quotation marks (“...”) mean?
- How do the characters feel (surprised, happy, excited)?

4. Practice (10 minutes)

- Students get with a partner and take turns being Tully and Wooliam, using dialogue with one another.
- Use expressive voices (surprised, laughing, thoughtful).

5. Create (10 minutes)

- Students draw **Wooliam** in their journal or on a sheet of paper.
- Write a short dialogue (2–3 lines) between Lambkin and Tully. Example:
 - Tully: “Lambkin, where have you been?”
 - Lambkin: “Exploring the mountains!”

6. Wrap-Up (5 minutes)

- Students share with a partner, reading their dialogues aloud.
- Reinforce: Quotation marks show what someone *says*, have them check their partner’s dialogue after they have read to be certain the portions that are dialogue have quotation marks.



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"Well, how about *that*, I guess I am!" replied Wooliam. "Though, Tully, it's only for a day that I'll be alive, mind you," he cautioned; "but our magical day will be filled with memories to last for a lifetime."